

# WELCOME TO BACK TO SCHOOL NIGHT 2018-2019

8<sup>th</sup> Grade:

Mrs. Smigielski  
(Social Studies)

Ms. Tegtmeyer  
(8th Language Arts  
and Literature)

Mrs. Cirolia  
(Science)

7th Grade:

Mrs. Zotti  
Religion

Mrs. Mekeel  
Math

(7th Language Arts  
and Literature)

# CONTACT INFORMATION

- Contact:

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[ccirolia@sfxlg.org](mailto:ccirolia@sfxlg.org)

Or (708) 352-2175

- For issues of concern, please call or email.

# 8<sup>TH</sup> GRADE ACTIVITIES 2018-2019

All School Picture Day: September 6, 2018

8th Grade Retreats: September 14, 2018 - Council Mass and Retreat  
May 3, 2019 - Class Retreat

Catholic High School Night: October 9, 2018

Irons Oaks: October 15, 2018

Graduation Pictures: November 13, 2018

Catholic High School Testing Date: December 1, 2018

The Illinois Holocaust Museum and Education Center: March 21, 2019

Graduation Dinner Dance: May 28, 2019 (2:00 Dismissal that day for 8th graders only)

Tribute Assembly: May 29, 2019 - 8th grade students are dismissed directly after the assembly.

Great America Trip: May 30, 2019

Graduation: June 3, 2019

# SHADOW DAYS and Testing

- Each student is allowed TWO shadow days that will not affect perfect attendance.
- LT Experience Day is only 1 1/2 hours this year. Information will be coming on date and times.
- Please remind your students to keep up with work missed on shadow days.
- Aspire Test will be given in the Spring.
- Catholic High School Entrance Exam: December 1, 2018

# ONLINE HOMEWORK CALENDAR

- Accessed through: day school web page or class weebly.
- All assignments can be found here.
- Mrs. Smigielski's class website: [historysfx.weebly.com](http://historysfx.weebly.com)
- Ms. Tegtmeyer's class website: [tegtmeyer.weebly.com](http://tegtmeyer.weebly.com)
- Mrs. Mekeel's class website: [mekeel.weebly.com](http://mekeel.weebly.com)
- Mrs. Zotti's class website: [zotti.weebly.com](http://zotti.weebly.com)
- Mrs. Cirolia's class website: [ciroliascience.weebly.com](http://ciroliascience.weebly.com)

\*You can scan QR codes outside of each classroom to access teacher websites\*

# Stop Think Plan

## Positive Approach - Consequences

If a student does not follow student expectations listed in the handbook, the following will occur:

1. Warning
2. STP issued and sent home for signature.
3. 2 STP's in a 2 week period (Friday to Friday), the student will not be eligible to participate in the Fun Friday Reward.
4. 3 STP's issued in a 2 week period, student will serve a Thursday detention and lose fun friday.
5. 4 + STP's in a 2 week period - administration is notified - teacher consequence.
6. Clean slate will start every two weeks.

## Reward Program

If a student does not receive 2 STP's in the 2 week period they will be eligible to participate in the Fun Friday Reward.

# SOCIAL STUDIES

- Text for Grades 7 and 8 – America: History of Our Nation – Civil War to the Present (Prentice Hall, 2009)
- The text provides the initial framework for content and concepts studied.
- Google Classroom will be used: Supplemental materials will also be presented and discussed in class, and are a key part of both courses.
- Note-taking very important! Review of notes is essential for success.
- Grades based on total points.

# 7<sup>TH</sup> GRADE SOCIAL STUDIES

- Curriculum consists of the early years of the United States, the sectional crisis, the American Civil War, Reconstruction, America at the turn of the century, and the Progressive Era.
- **In addition, the State of Illinois requires that students pass tests on the United States Constitution and the Illinois Constitution.**
- We will also cover recent conflict in Sudan/other parts of Africa in conjunction with the 7<sup>th</sup> Grade Service Theme.



# 8<sup>TH</sup> GRADE SOCIAL STUDIES

- Curriculum consists of: The emergence of the US as a world power (Age of Imperialism), World War I, Roaring '20s, the Great Depression, World War II, Holocaust, Cold War, US Culture in the 1950s and 1960s, the Civil Rights Movement, the Vietnam Conflict, and some topics in recent history from 1970 to the present.
- **The Holocaust unit will be taught in conjunction with Religion and Literature classes.**

# 8th Grade Literature

Books: The Language of Literature, novels, and supplementary reading materials.

We will study the following:

- Short Story/Poetry (literary elements)
- Informational Texts
- To Kill a Mockingbird by Harper Lee
- Night by Elie Wiesel
- The Outsiders by S.E. Hinton

Topics studied: Textual Analysis, Reading Strategies (making predictions, identifying text structure)

Themes, Characterization, Literary Elements, Figurative Language, and Style

-Students will attend library for book check-out twice a month..

# 8th Grade Language Arts

Book: Voyages in English( grammar and writing)

Grammar will be studied; students will write each day.

Students will write a variety of papers this year:

- Personal Narrative
- Business Letter
- Reader's Response
- Creative Writing/Poetry
- How-to Article
- Argumentative Writing
- Research Paper
- Students will read and respond to an Article of the Week each week(there is a link on Weebly).
- We will also study vocabulary including Greek/Latin roots.

# 8th Grade Language Arts

Grammar exercises, vocabulary, and writing projects will be connected to the context and themes of the texts we will be studying in Literature class.

# 7th and 8th Grade Science

**Excited about NEW resource:**

The logo for HMH Science Dimensions is displayed on an orange background. The text "HMH SCIENCE" is in white, and "DIMENSIONS" is in yellow. A small trademark symbol (TM) is located at the end of the word "DIMENSIONS".

**HMH SCIENCE DIMENSIONS™**

**\*Engineered around NGSS**

**We will:**

- Investigate science topics by:
  - creating driving question boards (engage)
  - performing hands-on activities (explore)
  - using technology and writing workbooks to enhance understanding (elaborate)
  - writing CERs (evaluate)

# 7th Grade Science

**With a combination of the NEW Resource, various exploratory activities, and chromebooks:**

- **Each topic below will be investigated per trimester.**
  
- **Physical Sciences:**
  - **1st trimester: Chemistry**
  - **2nd trimester: Energy and Energy Transfer**
  - **3rd trimester: Space Science**

# 8th Grade Science

**With a combination of the NEW Resource, various exploratory activities, and chromebooks:**

- **Each topic below will be investigated per trimester.**
  
- **Life Sciences:**
  - **1st trimester: Cells and Heredity**
  - **2nd trimester: The Diversity of Living Things**
  - **3rd trimester: Earth and Human Activity**

# 7th Grade Religion

**Text Book:** Finding God - Following Jesus (Loyola Press 2014)

## **Content Covered:**

Faith and Jesus

## **How**

**Reading the Bible**

**Prayers & Practicing our Faith**

## **Materials:**

Religion Notebook, Chromebook, Vocabulary, Written Responses, & Reflective Journaling.



# 8<sup>th</sup> Grade Religion

**Text Book: Finding God: Celebrating Church**

**Content Covered:**

**Church history from early church to present**

**How**

**Reading the Bible**

**Prayers & Practicing our Faith**

**Eighth Grade Service Culminating Project**

**Confirmation Preparation (May)**

**Materials:**

Religion Notebook, Chromebook, Vocabulary, Written Responses, & Reflective Journaling.

# Service Experience

Jesus came “Not to be served, but to serve.” (Mt. 20:28)

## 7th & 8th Grade

•5 hours are required per trimester, more is appreciated!

\* Service hours forms will be available on my website at a later date.

# 7th Grade Math

## 7th Grade

- The number system: adding, subtracting, multiplying, dividing integers and rational numbers
- Ratios and proportional relationships
- expressions, equations and inequalities
- Geometry: circumference, area, and volume
- Statistics: random samples and population/analyzing and comparing data
- Probability: experimental, theoretical, and simulations

# Online Textbook

- All students will have access to their textbook online
- Each student will be given an individual login and password
- Once set up, all students should keep their textbook at home

# 8th Grade Math

## 8th Grade

- Real numbers, exponents, & scientific notation
- Proportional and nonproportional relationships and functions
- Solving equations
- Solving systems of equations
- Transformational geometry
- Measurement geometry: Pythagorean Theorem & volume
- Statistics: scatter plots & two-way tables

# 8th Grade Algebra Accel

## **Algebra**

- Expressions, equations & functions
- Properties of real numbers
- Solving linear equations
- Graphing linear equations & functions
- Solving & graphing linear inequalities
- Systems of equations & inequalities
- Exponential functions & equations
- Polynomial expressions & functions
- Quadratic equations & functions
- Rational equations & functions
- Radicals & geometry connection

## Requirements for placement into Algebra Accel 8<sup>th</sup>:

- A grade of A- or higher for all 3 trimesters
- 7<sup>th</sup> grade placement test score
- ACT Aspire score in Math
- AIMS Web scores
- Strong work ethic to handle a heavier workload
- Child's ability to be self-motivated

# 7th Grade Literature

Books: *The Language of Literature* textbook, novels, short stories, poetry, and supplementary reading material.

We will be studying:

Novels:

- *The Giver* by Lois Lowry
- *To Be a Slave* by Julius Lester
- *The House on Mango Street* by Sandra Cisneros

Play:

- *A Christmas Carol* by Charles Dickens

Topics:

- Textual Analysis
- Reading Strategies (making predictions, identifying text structure)
- Plot Diagrams, Themes, Characterization, Literary Elements, Figurative Language, Style



# 7th Grade Language Arts

Book: *Voyages in English* (grammar and writing textbook) and supplementary materials for class activities and exercises

\*Grammar exercises, vocabulary, and writing projects will be connected to the context and themes of the texts we will be studying in Literature class.

\*MLA Format

Students will write a variety of papers this year:

- Personal Narrative
- Business Letter
- Textual Analysis
- Creative Writing
- Argumentative Writing
- Poetry